

Stunning Start

Collective Worship focuses

'Dignity of Work'

R.E.

Unit D – Christmas

Unit B– Jesus teaches us how to pray

Computing – Kapow C1 – C5

P.E.

Gymnastics PE1, PE2, PE3, PE6

Forward roll

Pencil roll

Balancing

Peer and Self Evaluation

Science

Forces and magnets

Some forces require contact

between others but some don't.

Compare how surfaces affects movements.

Attraction and repulsion.

Magnetic and non-magnetic materials.

How magnesium will pass through most materials.

English Core Text C

'The Iron Man' by Ted Hughes

Other Texts

Finish reading Stig of the Dump

Writing Opportunities–

CE1,2,3,4,5,6,7,10 VPG1,3,4,6

SPAG focus – grammar, spelling, sentence cards

Newspaper report – spotting the iron man

Character/setting description

Narrative

Non-fiction – the uses of robots now.

Diary entry

Explanation text

Spoken Language – SL8 C20, C16, CE10

Robots should be used instead of people for jobs – persuasive speech children need to decide for or against. –Tesla bots

SMVSC

Gospel values

"Service and Gratitude"

Caritas in Action

Love for all –

Dignity and Compassion

YEAR 4

Dignity of Work

Virtues:

Grateful and

Generous

Scripture Focus:

"Greater love has no one than this: to lay down one's life for one's friends"

Prayer Focus – Yr4 Traditional Prayers

Daily prayers / Angelus/Hail Mary

Rosary/Our Father/Gloria.

Big Questions

Features of Scratch.

Identifying what code does

To recognise what a variable is.

Making a variable

Create a quiz using variables.

Maths – MD4-6 M1-3

Factor pairs, multiplying and dividing by 10 and 100

Formal written method for multiplication

Multiplying and dividing a 2 and 3-digit number by a 1-digit number.

Area, length and perimeter.

Art / DT – A1,2,3,4

Lightening and darkening of colours

Three-dimension

Exploring different painting techniques.

Proportion and composition

Colour mixing.

PSHE – LKS2

Get up unit- What Am I feeling and looking at

Music – M1/2/3

Charanga – Stop

Using glockenspiel

Composition their own song

Performing their composition

History –

H1/3/6/8/9/17/21/23

Where did the Romans come from?

How did the locals react to the Roman invasion?

Romans build cities which still exists today.

Why was the Hadrian Wall built?

Religion in the Roman Empire.

Why did the Romans leave Britain?

Fantastic Finish

Roman's dress up day