



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year, 60% of KS2 children took part in a wide range of afterschool clubs including dance, football, cricket and multi-skills and gymnastics provided by KESSP and Aspire.	Children were exposed to a range of sports that enables them to enhance their team working skills as well as being competitive.	
Achieved bronze award for School Games Mark.	A wider range of children took part in competitive sports throughout the year.	
Having a minibus enabled us to take part in a wider range of competitive sports across the year.	1 st place in the Caritas Swimming Gala. 1 st place in KS2 Caritas Sports Day	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To support children's physical and mental well-being, improved levels of concentration as well as physical fitness</p> <p>2 x 1 hour PE Sessions each week for all children in school</p>	<p>Wake up-shake up and the Daily Mile support children's physical and mental well being, enabling short breaks throughout the day.</p> <p>Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child. Further CPD from KESSP to broaden subject knowledge of PE and sport teaching.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children take part in Daily Mile at least 2x a week, have route to follow on playground to track laps run. PE lead to monitor impact of IMoves sessions and PE/Games lessons across the school – complete staff and pupil voice</p> <p>KESSP and scheme (PE Hub) enables teachers to feel confident in teaching PE- inspiring those who inspire the children is key to successful PE. Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons.</p>	<p>£3950</p>
<p>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication;</p>	<ul style="list-style-type: none"> Year groups engaged in daily physical activity on the field/playground for approx' 30 minutes a day. Purchase of two basketball nets. Lunch time staff to have 	<p>Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</p>	<p>Included in KESSP package</p>

<p>balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.</p> <p>To encourage pupils to take on leadership roles that support sport and physical activity.</p> <p>To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils</p> <p>Use minibus to travel to future external events run by KESSP and Caritas</p> <p>Internal House competitions in Summer 2</p> <p>Create opportunities for children to be able to compete in competitive sporting events throughout the county</p>	<p>training to lead engagement.</p> <p>Sports Leader training for our new leaders with KESSP.</p> <p>To use qualified sports coach to work alongside teachers to team teach-enhance or extend current opportunities. Team teaching opportunities.</p> <p>Reception - Y6 to take part in a range of activities provided by KESSP and Caritas. To ensure minibus is booked for competitions and has the relevant fuel and safety checks completed.</p> <p>Whole school Sports Day at Nechells Wellbeing Centre.</p> <p>Cover for 1 x teacher to take children to competitive sporting activities.</p>	<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p><i>Staff will be equipped with the knowledge and the ability to deliver and teach well-structured PE lessons.</i></p> <p><i>All activities took place off the school campus. The minibus will enable transport to and from the different competitions.</i></p> <p>Increase pupils' participation. Enhanced, extended, inclusive extra-curricular provision.</p>	<p><i>Included in KESSP package</i></p> <p>£3,201.50</p> <p><i>£25 per hour</i></p> <p>£1500</p>
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<p>Purchase quality equipment to be used on Sports Day.</p>	<p><i>All children will be able to take part in a wide range of athletics activities during lessons and on Sports Day.</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as more children have equipment that is fit for purpose.</p>	<p><i>£500</i></p>
<p>Install outdoor gym on the KS1 playground. Partly funded using school funds</p>	<p><i>All children will be able to access the gym equipment during play and lunchtimes.</i></p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – recommendation that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>New sports equipment purchased, with impact of increased participation in physical activity and improvements in physical fitness.</p>	<p><i>£10 000 - £15 000 (To be supplemented with payment from school fund)</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchasing of the PE Hub subscription.	All staff accessed the PE Hub subscription where they delivered quality PE lessons. Staff were more confident teaching PE.	All staff were happy with the resources provided.
Using the minibus	Over 50% of KS2 were able to access a variety of competitive sport including athletics (County Finals), basketball, handball, triathlon, swimming, cross country etc.	
Hiring the Nechells Wellbeing Centre to host KS2 Sports Day.	100% of KS2 competed during sports day.	
ECT to be trained to deliver high quality lessons.	Both ECT received training for a half term each. They gained a lot of confidence and can now confidently deliver high quality lessons.	
Purchase new equipment to be used at break and lunchtimes.	All children have access to a variety of equipment to enable them to be more active during break and lunchtimes.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	24 out of 29 pupils achieved this distance.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	24 out of 29 pupils were able to do this.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>28%</p>	<p>Percentage based on pupils able to swim well in excess of 25 metres and also perform floating techniques and treading water for longer periods of time.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Swimming lessons are provided to Years 4 to 6, so Year 6 go swimming for 3 years and they are tested at the end of that time. Due to when they go swimming there is no time afterwards for top-up lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Relevant CPD in this area of PE is regularly investigated, however no outside providers have deliver it this year, that the school has seen.</p> <p>Teachers do have access to PE Hub which does give relevant swimming lesson lessons for them to access and deliver and these are levelled at beginners, intermediates and advanced swimmers.</p> <p>Swimming instructors are provided by the local swimming baths and this does support teachers with CPD.</p>

Signed off by:

Head Teacher:	<i>Michelle Ashley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kayan Tobias</i>
Governor:	<i>Christopher Caffrey – PE and Sport Premium Link Governor</i>
Date:	09.07.2024