**Science** –
Evolution and Inheritance
- To know that fossils provide info about ancient animals.
- To know that characteristics are passed from parents to offspring.
- To know how variation may make an animal successful.
Materials
- I can compare and group materials by their properties.
- I can dissolve a material, and recover the material from a solution.
- I can use filtering, sieving and evaporating to separate mixtures.

**Scripture Focus:**

**Prayer Focus** – Our community.

**Fantastic Finish**Chocolate tasting and mayan writing.

**English** –

Core Reading: Rooftoppers

Writing Opportunities:

Balanced Argument – **Should they leave to go to Paris? -**  structure / for or against / justification / reasoning / conclusion. **Spoken language.**

Non-Chronological Report – **Travel Guide** – structure and layout / images / captions / formal vs informal / information.

Instructions – **How to climb the roofs** – structure / aim / equipment / bullet points / closing paragraph / concise and specific.

**Big Questions**

Is it right for someone to steal if it’s for their starving family?

**Maths** –
Multiplication and Division B:
- Multiply up to a 4-digit number by a 1-digit number.
- Multiply a 2-digit number by a 2-digit number (area model)
- Multiply a 2-digit number.
- Multiply a 2, 3 and 4-digit numbers by a 2-digit number.
- Solve problems with multiplication.
- Short division.
- Divide a 4-digit number by a 1-digit number.
Fractions B:
- Multiply unit and non-unit fractions by an integer.
- Multiply a mixed number by an integer.
- Calculate a fraction of a quantity.
- Fraction of an amount.
- Find the whole.
- Use fractions as operators.

**Stunning Start**Mayan language decoding.

**Virtues**:

**Compassionate and Loving**

**R.E.**

Unit D – Christmas

Unit F – Parables and Sayings
of Jesus.

**History** – Mayans

To know when the Mayans ruled.

To know and understand what daily life was like (buildings / trade / lifestyles)

To know about Mayan art, maths and astrology.

**PSHE** –
Ten-Ten: Module 2 unit 2
- Under pressure
- Do you want a piece of cake?
- Self-talk
- Anti-bullying
- Online Safety

**Collective Worship focuses**

 Caritas in Action –

Options for the Poor and Vulnerable

**SMVSC**

**Gospel Values**

Compassionate and Loving

**Caritas in Action**

Options for the Poor and Vulnerable

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**YEAR 5**

**Options for the Poor**

**and Vulnerable**

We are all created in the image and likeness of God.

**Music** – Make you Feel My Love
Listen and appraise – listen to other pop ballads and find the similarities and differences, be able to discuss them.
Ensemble work.
Sing and perform.
Evaluate performances.

**Computing** – Information Technology
- Use and create spreadsheets to support solving math’s problems using formulae, answering ‘what if?’ questions and presenting info in graphs.
- Select, use and combine a variety of software on a range of digital devices.

“Grow a wise heart - you’ll do yourself a favour;
keep a clear head – you’ll find a good life.”
**Proverbs 19:8**

**D.T.** – Mechanical systems: Making a pop-up book.
- Produce a suitable plan for each page of their book.
- Produce the structure of the book.
- Assemble the components necessary for all their structures.

**P.E.** – Swimming
- To swim competently, confidently and proficiently over a distance of at least 25 metres.
- To perform safe self-rescue situations.