**Science** –  
Evolution and Inheritance  
- To know that fossils provide info about ancient animals.  
- To know that characteristics are passed from parents to offspring.  
- To know how variation may make an animal successful.  
Materials  
- I can compare and group materials by their properties.  
- I can dissolve a material, and recover the material from a solution.  
- I can use filtering, sieving and evaporating to separate mixtures.

**Scripture Focus:**

**Prayer Focus** – Our community.

**Fantastic Finish**Chocolate tasting and mayan writing.

**English** –

Core Reading: Rooftoppers

Writing Opportunities:

Balanced Argument – **Should they leave to go to Paris? -**  structure / for or against / justification / reasoning / conclusion. **Spoken language.**

Non-Chronological Report – **Travel Guide** – structure and layout / images / captions / formal vs informal / information.

Instructions – **How to climb the roofs** – structure / aim / equipment / bullet points / closing paragraph / concise and specific.

**Big Questions**

Is it right for someone to steal if it’s for their starving family?

**Maths** –  
Multiplication and Division B:  
- Multiply up to a 4-digit number by a 1-digit number.  
- Multiply a 2-digit number by a 2-digit number (area model)  
- Multiply a 2-digit number.  
- Multiply a 2, 3 and 4-digit numbers by a 2-digit number.  
- Solve problems with multiplication.  
- Short division.  
- Divide a 4-digit number by a 1-digit number.  
Fractions B:  
- Multiply unit and non-unit fractions by an integer.  
- Multiply a mixed number by an integer.  
- Calculate a fraction of a quantity.  
- Fraction of an amount.  
- Find the whole.  
- Use fractions as operators.

**Stunning Start**Mayan language decoding.

**Virtues**:

**Compassionate and Loving**

**R.E.**

Unit D – Christmas

Unit F – Parables and Sayings   
of Jesus.

**History** – Mayans

To know when the Mayans ruled.

To know and understand what daily life was like (buildings / trade / lifestyles)

To know about Mayan art, maths and astrology.

**PSHE** –  
Ten-Ten: Module 2 unit 2  
- Under pressure  
- Do you want a piece of cake?  
- Self-talk  
- Anti-bullying  
- Online Safety

**Collective Worship focuses**

Caritas in Action –

Options for the Poor and Vulnerable

**SMVSC**

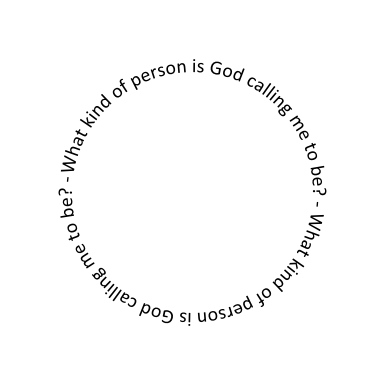
**Gospel Values**

Compassionate and Loving

**Caritas in Action**

Options for the Poor and Vulnerable

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**YEAR 5**

**Options for the Poor**

**and Vulnerable**

We are all created in the image and likeness of God.

**Music** – Make you Feel My Love  
Listen and appraise – listen to other pop ballads and find the similarities and differences, be able to discuss them.  
Ensemble work.  
Sing and perform.  
Evaluate performances.

**Computing** – Information Technology  
- Use and create spreadsheets to support solving math’s problems using formulae, answering ‘what if?’ questions and presenting info in graphs.  
- Select, use and combine a variety of software on a range of digital devices.

“Grow a wise heart - you’ll do yourself a favour;  
keep a clear head – you’ll find a good life.”   
**Proverbs 19:8**

**D.T.** – Mechanical systems: Making a pop-up book.  
- Produce a suitable plan for each page of their book.  
- Produce the structure of the book.  
- Assemble the components necessary for all their structures.

**P.E.** – Swimming  
- To swim competently, confidently and proficiently over a distance of at least 25 metres.  
- To perform safe self-rescue situations.